

9th Annual

**GME**

# EDUCATIONAL CONFERENCE



Icahn School  
of Medicine at  
**Mount  
Sinai**

Office of Graduate Medical Education



Course Directors  
**Paru Patrawalla, MD**  
**Brijen J. Shah, MD**

**FRIDAY, MARCH 7, 2025**

Live In-Person Activity (150 East 42nd Street)

9:00AM-3:45PM

with Closing Reception to follow

## Course Objectives

After participating in this activity, the learner should be able to:

- Incorporate effective communication skills to deliver feedback to physicians in training. Provide effective feedback to physicians in training. Discuss strategies to give feedback in daily encounters.
- Describe effective strategies to provide improved teaching in the clinical areas in which I work with physician trainees. Apply tools for more effective clinical teaching to one's own practice.
- Describe effective strategies to provide improved instruction in the identification of healthcare disparities in the clinical environments in which I work with physician trainees. Apply tools for the mitigation and elimination of health inequities.

## Accreditation

The Icahn School of Medicine at Mount Sinai is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

## Credit Designation

The Icahn School of Medicine at Mount Sinai designates this live activity for a maximum of 4.25 *AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

## Nursing Credit

The American Nurses Credentialing Center (ANCC) will accept 1.0 *AMA PRA Category 1 Credit™* as equal to 1.0 ANCC contact hour. Nurses should inquire with their specialty organizations and professional institutions as to their acceptance of *AMA PRA Category 1 Credits™*.

## Verification of Attendance

Verification of attendance will be provided to all professionals.

## Special Needs

The Icahn School of Medicine at Mount Sinai is in full compliance with provisions of the Americans with Disabilities Act (ADA) and is accessible for individuals with special needs. If you would like to attend this conference and require any special needs or accommodations please contact the Page and William Black Post-Graduate School of Medicine at [cme@mssm.edu](mailto:cme@mssm.edu).

## Faculty Disclosure

It is the policy of Icahn School of Medicine at Mount Sinai (ISMMS) to ensure objectivity, balance, independence, transparency, and scientific rigor in all CME-accredited educational activities. All faculty participating in the planning or implementation of an activity accredited by ISMMS are expected to disclose all of their financial relationships with ineligible companies existing within the prior 24 months. All relevant financial relationships have been mitigated and disclosed to learners before the activity takes place. Presenters must also make a meaningful disclosure to the audience of their discussion of unlabeled or unapproved drugs or devices. This information will be available as part of the course material.

## Registration Information

There is no registration fee required for faculty and residents/fellows.

## Online Registration

<https://mssm.cloud-cme.com/GME2025>

# GME EDUCATIONAL CONFERENCE 2025

**Friday, March 7, 2025**

Live In-Person Activity / 150 East 42nd Street, 4th Fl

REGISTRATION

9:00AM-10:00AM (60 Minutes)

WORKSHOP  
SESSIONS 1

10:00AM-11:00AM (60 Minutes)

## Clinician Well-being- Innovations at the System, Department and Program Levels

W

- Review the drivers that affect burnout in faculty and residents.
- Gain knowledge about the role of a Faculty and GME Well-being Champion.
- Discuss best practices and successful strategies that can be implemented to enhance clinician well-being at the system, department and program levels.



### Saadia Akhtar, MD

Senior Associate Dean for Trainee Well-Being and Resilience in GME  
Professor, Emergency Medicine; Medical Education  
Icahn School of Medicine at Mount Sinai



### Sakshi Dua, MD

Associate Dean for Trainee Well-Being and Resilience in GME  
Program Director, Pulmonary Disease and Critical Care Medicine  
Mount Sinai Hospital  
Professor, Medicine, Pulmonary, Critical Care and Sleep Medicine; Medical Education  
Icahn School of Medicine at Mount Sinai



### Francis S Nowakowski, MD

Professor, Diagnostic, Molecular and Interventional Radiology  
Icahn School of Medicine at Mount Sinai  
The Mount Sinai Hospital



### Greneye O'Malley, MD

Assistant Professor, Endocrinology, Diabetes and Bone Diseases  
Icahn School of Medicine at Mount Sinai  
The Mount Sinai Hospital



### Lauren Peccorale, MD, MPH

Senior Associate Dean for Faculty Well-Being and Development  
Associate Professor, Medicine; Medical Education  
Icahn School of Medicine at Mount Sinai  
The Mount Sinai Hospital

## ACGME FACULTY DEVELOPMENT THEMES

E

Educator

Q

Quality Improvement, Health  
Equity, and Patient Safety

W

Well-Being

P

Practice-Based Learning  
and Improvement

# GME EDUCATIONAL CONFERENCE 2025

WORKSHOP  
SESSIONS 1

10:00AM-11:00AM (60 Minutes)

## Precision Medical Education

- Recognize the growing role of clinical data and AI in shaping lifelong learning and driving precision in medical education.
- Describe a “precision education” framework that integrates clinical data and AI, applicable to individuals, programs, and health systems.
- Identify the data and analytic capacities required for academic health systems to implement precision education and support continuous professional development.

E

P



### Jesse Burk Rafel, MD, MRes

Director of Research and The Precision Education Laboratory  
Institute for Innovations in Medical Education (IIME)  
Assistant Professor, Department of Medicine  
NYU Grossman School of Medicine

## Differential Diagnosis of a Learner in Need: Practical Framework for Addressing Common Struggles of Residents and Clinicians in Training

- Provide a Framework for Understanding Learner's Primary Deficit.
- Identify Tools to Support a Learner Struggling with Medical Knowledge.
- Identify Tools to Support a Learner Struggling with Clinical Reasoning.
- Professionalism and Factors Predictive of Unsuccessful Remediation.

E



### Deborah Edelman, MD

Associate Program Director for Ambulatory Education, Internal Medicine  
Mount Sinai Morningside and Mount Sinai West  
Assistant Professor, Medicine, General Internal Medicine  
Icahn School of Medicine at Mount Sinai

KEY NOTE

12:00PM-1:15PM (75 Minutes)

## Diversity in the surgical workforce; Have we made progress?

- To understand demographics of the medical workforce in the US.
- To understand the impact of faculty diversity on patient care.
- To understand challenges that we face in improving workforce disparities.

E

Q



### Heather Yeo, MD, MHS, MBA, MS

Associate Professor, Surgery  
Associate Professor of Population Health Sciences  
New York-Presbyterian/Weill Cornell Medical Center

## ACGME FACULTY DEVELOPMENT THEMES

E

Educator

Q

Quality Improvement, Health  
Equity, and Patient Safety

W

Well-Being

P

Practice-Based Learning  
and Improvement

# GME EDUCATIONAL CONFERENCE 2025

WORKSHOP  
SESSIONS 2

1:30PM-2:30PM (60 Minutes)

## Health & Inequity - A Historical and Environmental Context Workshop for Clinician Educators

E

Q

- Explore the concept and origins of redlining in the United States with a focus on New York City.
- Examine the historical contexts that influence social determinants of health and that create health inequities among specific populations.
- Evaluate how redlining has contributed to health disparities and environmental health injustices.
- Reflect on the importance of developing medical education curricula on health inequities at the institutional, community, and individual level.



### Nancy K. Gonzalez, MHA

Program Manager I  
Diversity, Health Equity & Inclusion, Department of Medicine  
Icahn School of Medicine at Mount Sinai



### Mirna Mohanraj, MD

System Vice Chair for Diversity, Equity, and Inclusion, Department of Medicine  
Associate Program Director, Pulmonary Disease and Critical Care Medicine  
Mount Sinai Morningside and Mount Sinai West  
Associate Professor, Medicine, Pulmonary, Critical Care and Sleep Medicine  
Icahn School of Medicine at Mount Sinai



### Chantal Pyram-Vincent, MD

Associate Professor Anesthesiology, Perioperative & Pain Medicine  
Icahn School of Medicine at Mount Sinai  
The Mount Sinai Hospital



### Jessica A. Reid-Adam, MD, MSCR

Senior Associate Dean for Diversity, Equity and Inclusion in GME  
Program Director, Pediatrics Residency  
The Mount Sinai Hospital  
Professor, Pediatrics and Medical Education  
Icahn School of Medicine at Mount Sinai



### Kathryn Scharbach, MD, MS

Assistant Professor Pediatrics  
Icahn School of Medicine at Mount Sinai  
The Mount Sinai Hospital

## ACGME FACULTY DEVELOPMENT THEMES

E

Educator

Q

Quality Improvement, Health  
Equity, and Patient Safety

W

Well-Being

P

Practice-Based Learning  
and Improvement

# GME EDUCATIONAL CONFERENCE 2025

WORKSHOP  
SESSIONS 2

1:30PM-2:30PM (60 Minutes)

## Lessons from the Hogwarts School of Faculty Development; What are our natural teaching styles, and what can we learn from other teaching styles? E

- Identify their natural teaching style based on Grasha and Riechman's framework.
- Compare and contrast the 5 teaching styles described by Grasha and Riechman.
- Incorporate elements from each of the 5 teaching styles to meet particular learner needs or situations.



### Adin Nelson, MD

Associate Program Director, Pediatrics Residency  
Assistant Professor, Pediatrics  
Weill Cornell Medicine  
New York-Presbyterian/Weill Cornell Medical Center

## Tips for Meeting ACGME Requirements for Faculty Scholarly Activity and More E

- Become familiar with ACGME requirements for scholarship.
- Describe different types of research that fulfill ACGME requirements.
- Identify best practices for mentoring trainees.
- Locate ISMMS resources for research support.



### Margaret Baron, MD, PhD

Senior Associate Dean for Basic and Clinical Research Training  
Irene and Dr. Arthur M. Fishberg Professor of Medicine (Hematology-Oncology)  
Professor of Cell, Developmental and Regenerative Biology and of Oncological Sciences  
Icahn School of Medicine at Mount Sinai



### Adriana Malone, MD

System Vice Chair for Education, Department of Medicine  
Director, Hematology/Oncology & BMT Fellowship Programs  
Associate Professor of Medicine (Hematology/Oncology) & Medical Education  
Icahn School of Medicine at Mount Sinai

## ACGME FACULTY DEVELOPMENT THEMES

**E** Educator

**Q** Quality Improvement, Health Equity, and Patient Safety

**W** Well-Being

**P** Practice-Based Learning and Improvement

# GME EDUCATIONAL CONFERENCE 2025

WORKSHOP  
SESSIONS 3

2:45PM-3:45PM (60 Minutes)

## Academic Promotions

- Define the metrics and pathways for promotion on the Clinician Educator pathway at the Icahn School of Medicine including elements of the educator portfolio and documentation of teaching activities with the faculty CV.
- Define the metrics and application for Advanced Membership in the Institute of Medical Education.

E



### Reena Karani, MD, MHPE

Director of the Institute for Medical Education  
Professor (with tenure) of Medicine, Medical Education and Geriatrics and Palliative Medicine  
Icahn School of Medicine at Mount Sinai



### Andy Jagoda, MD

Chair Emeritus, Emergency Medicine  
Professor, Emergency Medicine  
Icahn School of Medicine at Mount Sinai

## Identifying and Eliminating Stigmatizing Language in Medical Documentation

- Discuss the impact of language on bias as part of documentation in the medical records.
- Describe the MSHS FAIR initiative to combat bias and how can GME learners be incorporated into this.

E

P

Q



### Carol Horowitz, MD, MPH

Dean for Gender Equity in Science and Medicine  
Director, Institute for Health Equity Research  
Professor Population Health Science And Policy; Medicine General Internal Medicine; Artificial Intelligence And Human Health  
Icahn School of Medicine at Mount Sinai



### Vinh-Tung Nguyen, MD

Associate Program Director for Quality and Patient Safety, Internal Medicine Residency  
The Mount Sinai Hospital  
Associate Professor, Medicine, Hospital Medicine  
Icahn School of Medicine at Mount Sinai

## ACGME FACULTY DEVELOPMENT THEMES

E

Educator

Q

Quality Improvement, Health Equity, and Patient Safety

W

Well-Being

P

Practice-Based Learning and Improvement

## Course Directors

### Paru Patrawalla, MD

Associate Professor, Medicine, Pulmonary, Critical Care and Sleep Medicine; Medical Education  
Icahn School of Medicine at Mount Sinai  
Mount Sinai Morningside and Mount Sinai West  
New York, NY

## Planning Committee Members

### Saadia Akhtar, MD

Professor, Emergency Medicine, Medical Education  
Icahn School of Medicine at Mount Sinai  
Mount Sinai Beth Israel  
New York, NY

### Margaret Baron, MD, PhD

Professor, Medicine, Hematology and Medical Oncology;  
Oncological Sciences; Cell, Developmental & Regenerative Biology  
Icahn School of Medicine at Mount Sinai  
The Mount Sinai Hospital  
New York, NY

### Bryan Mahoney, MD

Associate Professor, Anesthesiology, Perioperative & Pain Medicine; Medical Education  
Icahn School of Medicine at Mount Sinai  
Mount Sinai Morningside and Mount Sinai West  
New York, NY

### Mirna Mohanraj, MD

Associate Professor, Medicine, Pulmonary, Critical Care and Sleep Medicine  
Icahn School of Medicine at Mount Sinai  
Mount Sinai Morningside and Mount Sinai West  
New York, NY

### Jessica Reid-Adam, MD, MSCR

Professor, Pediatrics' Medical Education  
Icahn School of Medicine at Mount Sinai  
Mount Sinai Kravis Children's Hospital.  
New York, NY

### Samuel Sandowski, MD

Professor, Family Medicine; Medical Education  
Icahn School of Medicine at Mount Sinai  
Mount Sinai South Nassau  
Oceanside, NY

### Vasundhara Singh, MD

Assistant Professor, Medicine, Hospital Medicine; Medical Education  
Icahn School of Medicine at Mount Sinai  
Mount Sinai Morningside and Mount Sinai West  
New York, NY

### Brijen J. Shah, MD

Professor, Medicine, Gastroenterology; Geriatrics and Palliative Care; Medical Education  
Icahn School of Medicine at Mount Sinai  
The Mount Sinai Hospital  
New York, NY

### Hadeel Alkhairw, MD

Assistant Professor, Ambulatory Programs  
Icahn School of Medicine at Mount Sinai  
Health+Hospitals/Elmhurst  
Queens, NY

### I. Michael Leitman, MD, FACS

Professor, Surgery, Medical Education  
Icahn School of Medicine at Mount Sinai  
The Mount Sinai Hospital  
New York, NY

### Adriana Malone, MD

Associate Professor, Medicine, Hematology and Medical Oncology; Medical Education  
Icahn School of Medicine at Mount Sinai  
The Mount Sinai Hospital  
New York, NY

### Georgina Osorio, MD, MPH

Associate Professor Medicine, Infectious Diseases; Medical Education  
Icahn School of Medicine at Mount Sinai  
Mount Sinai Morningside and Mount Sinai West  
New York, NY

### Paul Rosenfield, MD

Associate Professor, Psychiatry; Medical Education  
Icahn School of Medicine at Mount Sinai  
Mount Sinai Morningside and Mount Sinai West  
New York, NY

### Vicki Shanker, MD

Associate Professor, Neurology  
Icahn School of Medicine at Mount Sinai  
Mount Sinai Morningside and Mount Sinai West  
New York, NY

### Daniel Steinberg, MD

Professor, Medicine, Hospital Medicine; Medical Education  
Icahn School of Medicine at Mount Sinai  
Mount Sinai Beth Israel  
New York, NY



**Office of Graduate Medical Education  
Icahn School of Medicine at Mount Sinai  
One Gustave L. Levy Place, Box 1076  
New York, NY 10029  
212.241.6694  
<https://icahn.mssm.edu/education/residencies-fellowships>**